



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

BOOK-NOTES

Contanseau's Pocket Dictionary of the French and English Languages. New ed. thoroughly revised by his son LUDOVIC CONTANSEAU. London: Longmans, Green, & Co., 1915. Pp. x+616. \$0.50.

A new edition of one of the most practicable abridged French dictionaries. It contains for its size more words to the square inch than almost any other "pocket dictionary."

FULTON, BRESSLER, and MULLIN. *Questions on Readings in English Literature, A Student's Manual.* New York: Century Co., 1915. Pp. 118. \$0.90.

This manual of questions begins with Chaucer, although a brief and inadequate appendix lists questions on Anglo-Saxon literature. The questions are intended to focus attention on reading and interpretation—study questions, in short. The book contains a map of England. One extremely interesting appendix is entitled "Suggestions for Writing Critical Essays."

BOWMAN, BREDVOLD, GREENFIELD, and WEIRICK. *Essays for College English.* Boston: D. C. Heath & Co., 1915. Pp. xix+447.

This collection is intended for students in agricultural colleges. Most of the essays are therefore contemporary, and most of them deal with farming. However, Paul Elmore More, Huxley, Arnold, Frederick J. Turner, Bryce, Ruskin, and Emerson are represented. An Introduction treats of the analysis of essays. Twenty-two selections are given.

HALL, S. ROLAND. *Writing an Advertisement.* Boston: Houghton Mifflin Co., 1915. Pp. xi+217+xvii.

A popular, but authentic and interesting discussion of the problem of advertising copy. Not cluttered up with psychological verbiage.

MURRAY, E. R. *Froebel as a Pioneer in Modern Psychology.* Baltimore: Warwick & Yorke, 1914. Pp. vi+230. \$1.25.

Attempts to show that "Froebel's educational theories were based on psychological views of a type much more modern than is . . . generally understood."

AYRES, LEONARD P., and AYRES, MAY. *Health Work in the Public Schools.* Cleveland: Survey Committee of the Cleveland Foundation, 1915. Pp. 59.

BOBBITT, FRANKLIN. *What the Schools Teach and Might Teach.* Cleveland: Survey Committee of the Cleveland Foundation, 1915. Pp. 108.

AYRES, LEONARD P. *Child Accounting in the Public School.* Cleveland: Survey Committee of the Cleveland Foundation, 1915. Pp. 68.
Notice of these three monographs later.

FAULKNER, RICHARD B. *Tonsils and Adenoids: Treatment and Cure.* Pittsburgh: Blanchard Co., 1915. Pp. 30.

A handbook of medical treatment for diseases of the tonsils and the adenoids. Opposes the surgical treatment. Paper covers.

SANDWICK, RICHARD L. *How to Study and What to Study*. Boston: D. C. Heath & Co., 1915. Pp. v+170.

If this book attempted a thorough discussion of its first part, "The Principles of Effective Study" (86 pages), it would be valuable. However, one-half of the book is given over to a superficial discussion of all the elements in the entire curriculum. It is impossible for a man to exhaust the vexed problem of how to study in 86 pages; it is still more impossible (to make a bull) for him to treat adequately the elements of the curriculum, their justification, method of treatment, and social value in 80 small pages.

LEONARD, WILLIAM ELLERY. *Socrates: Master of Life*. Chicago: Open Court Publishing Co., 1915. Pp. vii+118. \$1.00.
Comment later.

CARR, EDWIN HAMILTON. *The Happy Phrase*. New York: Putnam, 1915. Pp. xiv+173. \$1.00.

One of those mechanical compilations for the "enrichment of conversation, writing, and public speaking" dedicated to "any person who recognizes herein one of his own original phrases." He will.

WHITNEY, WILLIAM T. *The Socialized Recitation*. New York: A. S. Barnes Co., 1915. Pp. x+100.

The socialized recitation is intended "to do away with passivity in the classroom; to provide opportunity for the natural development of initiative, of activity resulting in originality, of the imaginative powers, and of the realization . . . of responsibility," etc.

PARTRIDGE, EMELYN NEWCOMB. *Joyful Star: Indian Stories for Camp Fire Girls*. New York: Sturgis & Walton Co., 1915. \$1.25.

It would be idle to assert that the Indian was never so idyllic as these pages picture him. The point of the compilation is that the Indian had a mythology beautiful, sad, poetical, and we ought to know something of it. Legends of Indian women from all over America are retold for girls, and told with sympathy.

WILLIAMS, THEODORE CHICKERING (translator). *The Georgics and Eclogues of Virgil: Translation into English Verse*. Cambridge: Harvard University Press, 1915. Pp. 166. \$1.00.
Notice later.

HOLMES, ARTHUR. *Backward Children*. (Childhood and Youth Series.) Indianapolis: Bobbs Merrill, 1915. Pp. 247. \$1.00.
Review later.

HEALY, WILLIAMS. *Honesty*. (Childhood and Youth Series.) Indianapolis: Bobbs Merrill, 1915. Pp. 220. \$1.00.
Review later.

LAPP, JOHN A., and MOTE, CARL H. *Learning to Earn*. Indianapolis: Bobbs Merrill, 1915. Pp. 421. \$1.50.
Review later.